

Schedule: Educating the educators (version 05/14)

Conference on international approaches to scaling-up professional development in maths and science education, 15-16 December 2014 in Essen, Germany

| | Monday, 15 Decemb | oer 2014 | | | | | | | | | |
|------------------|--|---|--|---|--|--|--|--|--|--|--|
| 10:00 - | Pre-conference | | | | | | | | | | |
| 12:00 | of the presidents and heads of professional development centres and institutions | | | | | | | | | | |
| 12:00 - | | Lunch & re | gistration | | | | | | | | |
| 13:00 | | | | | | | | | | | |
| 13:00 – 13:45 | Opening and introduction | | | | | | | | | | |
| 13:45 - | · · · · · · | | | | | | | | | | |
| 14:30 | Keynote: Konrad Krainer | | | | | | | | | | |
| 14:30 – 15:00 | Poster session | | | | | | | | | | |
| 15:00 – 15:45 | Track plenaries | | | | | | | | | | |
| | (1) Scaling-up with multipliers in face-to- face professional development courses | (2) Blended learning concepts and e- learning support | (3) Disseminating and scaling-up through materials | (4) Professional learning communities | | | | | | | |
| | Plenary speech: Josette Farrugia | Plenary speech: <i>Celia Hoyles</i> | Plenary speech: Manuela Welzel - Breuer | Plenary speech: Ulla Runesson | | | | | | | |
| 15:55 – | | Sessio | on 1 | | | | | | | | |
| 16:25 | (1 contribution planned within each track) | | | | | | | | | | |
| | (1) Scaling-up with multipliers in face-to- face professional development courses | (2) Blended learning concepts and e- learning support | (3) Disseminating and scaling-up through materials | (4) Professional learning communities | | | | | | | |
| 16:40 – 17:10 | Session 2 | | | | | | | | | | |
| 17.10 | (1) Scaling-up with multipliers in face-to- face professional development courses | (1 contribution planne (2) Blended learning concepts and e- learning support | (3) Disseminating and scaling-up through materials | (4) Professional learning communities | | | | | | | |
| 17:25 – 18:25 | Session 3 (1 contribution planned within each track such as oral presentations, practical reports, demonstrations simulation of a professional development situation, demonstration of materials, demonstration of e-le | | | | | | | | | | |
| | | support pla | atforms)) | - | | | | | | | |
| | (1) Scaling-up with multipliers in face-to- face professional development courses | (2) Blended learning concepts and e- learning support | (3) Disseminating and scaling-up through materials | (4) Professional learning communities | | | | | | | |
| 10.00 | Decention 9 disease | | | | | | | | | | |
| 10.00 | 9:00 Reception & dinner | | | | | | | | | | |

Hochschule

Freiburg

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Open-Minded



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| | Tuesday, 16 December 2014 | | | | | | | | | |
|------------------|--|---|----------------------|------------------------------------|-------------------------|-------------------------|---------------------|--|--|--|
| 09:00 – 09:45 | Keynote: Justin Dillon | | | | | | | | | |
| 09:45 – 11:15 | Session 1 (3 contributions planned within each track) | | | | | | | | | |
| 11.15 | (1) Scaling-up wit | | | (3) Disseminating (4) Professional | | | | | | |
| | multipliers in face | | - | and scal | - | | rning | | | |
| | to-face profession | nal learning supp | oort | through materials | | communities | | | | |
| | development courses | | | | | | | | | |
| | courses | | | | | | | | | |
| 11:15 – | Session 2 | | | | | | | | | |
| 12:45 | (3 contributions planned within each track) | | | | | | | | | |
| | (1) Scaling-up wit | | - | | eminating | | Professional | | | |
| | multipliers in face to-face profession | | | and scaling-up | | learning communities | | | | |
| | development | | JUIT | through materials | | communities | | | | |
| | courses | | | | | | | | | |
| | | | | | | | | | | |
| 12:45 – 14:15 | Lunch | | | | | | | | | |
| 14:15 – | | Discu | ssion with | in the tra | acks: | | | | | |
| 15:00 | Linking theory and practice | | | | | | | | | |
| | (1) Scaling-up | | | (4) Profession | | nal | (5) Teacher | | | |
| | with multipliers in face-to-face | learning concepts and e- | Dissemir and scal | • | learning communities | | Training Centres | | | |
| | professional | learning support | through | ing-up | communities | | Centres | | | |
| | development | | material | S | | | | | | |
| | courses | | | | | | | | | |
| 15:15 - | | | Final al | enary | | | | | | |
| 13.13 – 16:15 | Pan | Final plenary Panel discussion on conference theme and reports from tracks | | | | | | | | |
| | moderated by Jane Imrie | | | | | | | | | |
| 16:15 | End of conference | | | | | | | | | |







